

MASSACHUSETTS INSTITUTE OF TECHNOLOGY  
Department of Brain and Cognitive Sciences.  
9.68 -- Affect -- Spring Term, 2013

TIMESHEET

YOUR NAME: \_\_\_\_\_ STUDY GROUP \_\_\_\_\_

The usefulness of this form has been consistently demonstrated over many years: It is quite simply the best way for you keep track of (e.g): (1) the time/effort you devote to 9.68, (2) the nature (substance/form) of your 9.68-related involvement (attending lectures, doing homework, going on field trips, watching films, reading assigned texts, writing and turning in assigned papers, meeting with the instructor or fellow classmates, attending study group meetings, participating in/observing some relevant value-laden activities – as a member of a team, club, association, or living group, for example), and (3) the quality of those and other 9.68-related learning experiences.

The point here is that, in this class, students must assume responsibility for monitoring the quantity and quality of their (your) own involvement in the 9.68 learning process. If done conscientiously, this experience of active participation and “self-observation” will help you (and us) to formatively and summatively evaluate your own performance in this class.

HINTS: Among other things, use this timesheet to keep track of such things as: the amount and quality (or lack thereof) of your preparation for participation in class and study group meetings, the conscientiousness, promptness and duration of your attendance at and the quality of your participation in all officially required 9.68 activities; amounts and levels of quality in performance of tasks (e.g. “seriousness” of study: are you doing and understanding all the assigned readings? participating in group and classroom discussions? honestly endeavoring to enhance the quality of your own and others learning experience? attentively and critically viewing all the assigned films? How about the quality and timeliness of the reaction papers that you’ve written and turned in? Are you conscientiously keeping a journal? etc. etc. etc.

**Phase 1 Begins**

Tues. Feb. 5: First class First day of classes \_\_\_\_\_

Wed. Feb. 6: \_\_\_\_\_

Thu. Feb 7:  
\_\_\_\_\_

Fri. Feb. 8: \_\_\_\_\_

Sat. Feb 9: \_\_\_\_\_

**Sun. Feb. 10:** \_\_\_\_\_

Mon. Feb. 11:  
\_\_\_\_\_

Tue. Feb. 12: (2/14) \_\_\_\_\_

Wed. Feb. 13: \_\_\_\_\_

Thu. Feb. 14: \_\_\_\_\_

Fri. Feb. 15: \_\_\_\_\_

Sat. Feb. 16: \_\_\_\_\_

**Sun. Feb. 17:** \_\_\_\_\_

Mon. Feb. 18:  
\_\_\_\_\_

Tue. Feb. 19: (MIT Monday)  
\_\_\_\_\_

Wed. Feb. 20: MFA Field Trip 7-10PM (3/14) \_\_\_\_\_

Thu. Feb. 21 \_\_\_\_\_

Fri. Feb.  
22 \_\_\_\_\_

Sat. Feb. 23: \_\_\_\_\_

**Sun. Feb. 24:** \_\_\_\_\_

Mon. Feb. 25: \_\_\_\_\_

Tue. Feb. 26: (4/14) \_\_\_\_\_

Wed Feb. 27: \_\_\_\_\_

Thu. Feb. 28:  
\_\_\_\_\_

Fri. Mar. 1: \_\_\_\_\_

Sat. Mar. 2: \_\_\_\_\_

**Sun. Mar 3:** \_\_\_\_\_

Mon. Mar 4: \_\_\_\_\_

Tue. Mar.5: (5/14) \_\_\_\_\_

Wed. Mar. 6: \_\_\_\_\_

Thu. Mar.  
7: \_\_\_\_\_

Fri. Mar. 8: \_\_\_\_\_

Sat. Mar. 9: \_\_\_\_\_

**Sun. Mar. 10:** \_\_\_\_\_

Mon. Mar. 11: \_\_\_\_\_

Tue. Mar. 12 (6/14) \_\_\_\_\_

Wed. Mar. 13: \_\_\_\_\_

Thu. Mar. 14 : \_\_\_\_\_

Fri. Mar.

15: \_\_\_\_\_

Sat. Mar. 16:

\_\_\_\_\_

**Sun. Mar. 17:**

\_\_\_\_\_

Mon. Mar. 18:

\_\_\_\_\_

Tues. Mar 19: (7/14) \_\_\_\_\_

Wed. Mar 20: \_\_\_\_\_

Thu. Mar. 21: \_\_\_\_\_

Fri. Mar. 22: \_\_\_\_\_

Sat. Mar. 23:

\_\_\_\_\_

**Sun. Mar 24:** \_\_\_\_\_

Mon. Mar 25: spring

break \_\_\_\_\_

Tue. Mar. 26: spring

break \_\_\_\_\_

Wed. Mar. 27: spring

break \_\_\_\_\_

Thu. Mar. 28: spring break \_\_\_\_\_

Fri. Mar. 29: spring break

\_\_\_\_\_

Sat. Mar

30: \_\_\_\_\_

**Sun. Mar. 31:** \_\_\_\_\_

Mon. Apr 1: \_\_\_\_\_

Tue. Apr 2: (8/14) \_\_\_\_\_

Wed. Apr 3: \_\_\_\_\_

Thu. Apr 4: \_\_\_\_\_

Fri. Apr.

5: \_\_\_\_\_

Sat. Apr 6: \_\_\_\_\_

**Sun. Apr. 7:** \_\_\_\_\_

Mon. Apr.8: \_\_\_\_\_

Tue. Apr.9: (9/14) \_\_\_\_\_

Wed. Apr.

10: \_\_\_\_\_

Thu. Apr. 11:

\_\_\_\_\_

Fri. Apr. 12: \_\_\_\_\_

Sat. Apr. 13: \_\_\_\_\_

**Sun. Apr. 14:** \_\_\_\_\_

Mon. Apr. 15 (Patriots Day

Vac) \_\_\_\_\_

Tue. Apr. 16: (Patriots Day Vac) (2<sup>nd</sup> Fieldtrip) \_\_\_\_\_

Wed. Apr. 17: \_\_\_\_\_

Thu. Apr. 18: \_\_\_\_\_

Fri. Apr. 19: \_\_\_\_\_

Sat. Apr.

20: \_\_\_\_\_

**Sun. Apr.**

**21:** \_\_\_\_\_

Mon. Apr.

22: \_\_\_\_\_

Tue: Apr. 23 (11/14) \_\_\_\_\_

Wed. Apr. 24: \_\_\_\_\_

Thu. Apr. 25: \_\_\_\_\_

Fri. Apr.

26: \_\_\_\_\_

Sat. Apr.

27: \_\_\_\_\_

**Sun. Apr.**

**28:** \_\_\_\_\_

Mon. Apr.

29: \_\_\_\_\_

Tue. Apr. 30:(12/14) \_\_\_\_\_

Wed. May 1: \_\_\_\_\_

Thu. May 2: \_\_\_\_\_

Fri. May

3: \_\_\_\_\_

Sat. May 4: \_\_\_\_\_

**Sun. May**

5: \_\_\_\_\_

Mon. May

6: \_\_\_\_\_

Tue. May 7: (13/14) \_\_\_\_\_

Wed. May 8: \_\_\_\_\_

Thur. May 9: \_\_\_\_\_

Fri. May 10: \_\_\_\_\_

Sat. May 11: \_\_\_\_\_

**Sun. May 12:** \_\_\_\_\_

Mon. May 13:

\_\_\_\_\_

Tue. May 14 (14/14) last class \_\_\_\_\_

MIT OpenCourseWare  
<http://ocw.mit.edu>

9.68 Affect: Neurobiological, Psychological and Sociocultural Counterparts of "Feelings"  
Spring 2013

For information about citing these materials or our Terms of Use, visit: <http://ocw.mit.edu/terms>.