

WILLIAM LI:

This year, we had a number of students who had taken the class before who we are interested in being involved in some way and acting as mentors for projects. And so what happened was every week in our Wednesday afternoon labs, the teams of students would meet with their mentor, and give them an update, and get feedback from them on their project progress.

[? I ?] think the one core reason of doing this this year was to really draw on the experiences of our mentors, having gone through the entire process in a previous semester and also being very passionate about assistive technology and passionate about how we go about teaching this class, and also to try to keep teams on track, to really understand the different milestones, the different deadlines and iterations that are important to be able to deliver a successful project, a successful prototype by the end of the course. I think overall it was successful in terms of having that personal interaction with somebody with some experience to guide teams along in the process.