

Education is neither straight-forward nor well-defined. Education has been defined many way in many schools, and those different approaches have deep consequences for both the experience of learning and the quality of learning that occurs within their pedagogy.

This class is always interested in two coin sides. We consider different theories of education, and the experiments that have tried to make those theories manifest. And we explore different methods of education that have been tried, and try to draw out the general lessons they have for us.

MIT OpenCourseWare
<http://ocw.mit.edu>

ES.291 Learning Seminar: Experiments in Education
Spring 2003

For information about citing these materials or our Terms of Use, visit: <http://ocw.mit.edu/terms>.